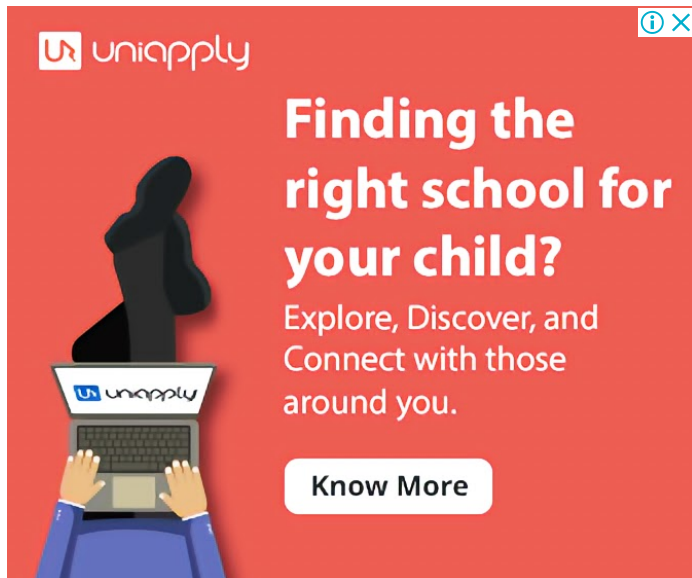


Learn CBSE



NCERT Solutions for Class 9 English Beehive Chapter 6 My Childhood

NCERT Solutions for Class 9 English Beehive Chapter 6 My Childhood are part of [NCERT Solutions for Class 9 English](#). Here we have given CBSE Class 9 English Beehive Chapter 6 My Childhood.

NCERT Solutions for Class 9 English Beehive Chapter 6 My Childhood

NCERT Textbook Questions

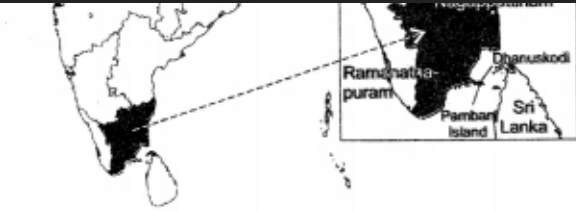
Thinking About The Text

(Page 74)

Activity:

Find Dhanuskodi and Rameswaram on the map. What language(s) do you think are spoken there? What languages do you think the author, his family, his friends and his teachers spoke with one another?

Answer:



For self-attempt.

(People speak Tamil here).

I. Answer these questions in one or two sentences each.

Question 1.

Where was Abdul Kalam's house?

Answer:

Abdul Kalam's house was on the Mosque Street in Rameswaram.

Question 2.

What do you think Dinamani is the name of? Give a reason for your answer.

Answer:

Dinamani is the name of a newspaper. Abdul Kalam attempts to trace the Second World War's news in the headlines of this newspaper.

More Resources for CBSE Class 9

- [NCERT Solutions](#)
- [NCERT Solutions Class 9 Maths](#)
- [NCERT Solutions Class 9 Science](#)
- [NCERT Solutions Class 9 Social Science](#)
- [NCERT Solutions Class 9 English](#)
- [NCERT Solutions Class 9 Hindi](#)
- [NCERT Solutions Class 9 Sanskrit](#)
- [NCERT Solutions Class 9 IT](#)
- [RD Sharma Class 9 Solutions](#)

Question 3.

Who were Abdul Kalam's school friends? What did they later become?

Answer:

Ramanadha Sastry, Aravindan and Sivaprakasan were his school friends. Ramanadha Sastry became a

Answer:

Abdul Kalam earned his first wages by distributing newspapers.

Question 5.

Had he earned any money before that? In what way?

Answer:

Yes, he earned money before also. He used to collect the tamarind seeds and sell them to a provision shop on the Mosque Street. A day's collection would fetch him the princely sum of one anna.

II. Answer each of these questions in a short paragraph (about 30 words).

Question 1.

How does the author describe:

1. his father
2. his mother
3. himself?

Answer:

1. The author describes his father as a wise and generous person. He felt happy when he helped others. He did not have much formal education and riches. He was a man of confidence and great wisdom. He avoided inessential comforts and luxuries.
2. His mother was a noble and kind- hearted woman. She used to feed a large number of people. She had all the attributes of a typical Indian mother.

Answer:

The author inherited humility and benevolence from his parents. He learnt lessons in honesty and integrity from his parents. He was self-disciplined because of his parents' exemplary life.

III. Discuss these questions in class with your teacher and then write down your answers in two or three paragraphs each.

Question 1.

"On the whole, the small society of Rameswaram was very rigid in terms of the segregation of different social groups," says the author.

1. Which social groups does he mention? Were these groups easily identifiable (for example, by the way they dressed)?
2. Were they aware only of their differences or did they also naturally share friendships and experiences? (Think of the bedtime stories in Kalam's house; of who his friends were ; and of what used to take place in the pond near his house.)
3. The author speaks both of people who were very aware of the differences among them and those who tried to bridge these differences. Can you identify such people in the text?
4. Narrate two incidents that show how differences can be created, and also how they can be resolved. How can people change their attitudes?

Answer:

1. The author talks about the people who belong to various castes and follow various religious preachings. Yes, these groups were easily identifiable. Their dressing, traditions, culture and rituals

Iyer discouraged this malpractice.

4. The influential people can do both the things. A teacher has the ability to bridge communal differences and can play with sentiments of the innocent and ignorant people. This is what the new teacher did. But the Science teacher Sivasubramania Iyer changed his wife's attitude and showed her the right path.

Question 2.

1. Why did Abdul Kalam want to leave Rameswaram?
2. What did his father say to this?
3. What do you think his words mean? Why do you think he spoke those words?

Answer:

1. Abdul Kalam wanted to leave Rameswaram to study at the district headquarters in Ramanathapuram.
2. His father said that he knew he had to go away to grow. He gave the example of a seagull and said that a seagull flies across the sun alone and without a nest.
3. He spoke these words because he intended to hone his skills. He knew the harsh reality of life that children may have to live far from their parents to make their career and earn their livelihood. So he showed his wisdom and intelligence in uttering these words.

Thinking about language

(Page 75)

Question 1.

Find the sentences in the text where these words occur:

erupt,surge,trace,undistinguished,casualty

Answer:

The sentences in the text where these words occur are the following:

1. . . . a sudden demand for tamarind seeds erupted in the market.
2. . . . I can still feel the surge of pride in earning my own money for the first time.
3. . . . I would later attempt to trace in the deadlines in Dinamani.

Question 2.

Now answer the following questions.

1. What are the things that can erupt? Use examples to explain the various meanings of erupt. Now do the same for the word surge. What things can surge?

2. What are the meanings of the word trace and which of the meanings is closest to the word in the text?

3. Can you find the word undistinguished in your dictionary? (If not, look up the word distinguished and say what undistinguished must mean.)

Answers:

1. An earthquake can erupt. Emotions can erupt. Anger can erupt.

Example: An earthquake erupted in Sicily last night.

Surge means a sudden powerful forward or upward movement. A wave surges. A crowd surges. A storm surges.

Example: Birds search for fish when waves surge towards the shore.

2. 'Trace' means to find out, to copy, to draw an outline, etc. 'Finding out' is the closest meaning to 'trace' in the text.

3. I can't find the word 'undistinguished' in my dictionary because it is not the root word. It is there under the word 'distinguished' because 'undistinguished' is opposite to 'distinguished'. It means: not specific, not prominent, not distinct, etc.

II.

Question 1.

Match the phrases in Column 'A' with their meanings in Column 'B'.

A	B
(i) broke out	(a) an attitude of kindness, a readiness to give freely
(ii) in accordance with	(b) was not able to tolerate
(iii) a helping hand	(c) began suddenly in a violent way
(iv) could not stomach	(d) assistance
(v) generosity of spirit	(e) persons with power to make decisions
(vi) figures of authority	(f) according to a particular rule, principle, or system

Answers:

1. – (c)
2. – (f)
3. – (d)

Study the words in *italics* in the sentences below. They are formed by prefixing *un-* or *in-* to their antonyms (words opposite in meaning).

- I was a short boy with rather *undistinguished* looks, (*un* + *distinguished*)
- My *austere* father used to avoid all *inessential* comforts, (*in* + *essential*)
- The area was completely *unaffected* by the war. (*un* + *affected*)
- He should not spread the poison of social *inequality* and communal intolerance, (*in* + *equality*, *in* + *tolerance*)

Now form the opposites of the words below by prefixing *un-* or *in-*. The pre-fix *in-* can also have the forms *il-*, *ir-*, or *im-* (For example : *illiterate*—*il* + *literate*, *impractical*—*im* + *practical*, *irrational*—*ir* + *rational*). You may consult a dictionary if you wish.

- adequate
- regular
- demanding
- true
- patriotic
- accessible
- logical
- responsible
- acceptable
- tolerant
- active
- permanent
- disputed
- coherent
- legal
- possible

Answers:

- inadequate
- irregular
- undemanding
- untrue
- unpatriotic

- inactive
- impermanent
- undisputed
- incoherent
- illegal
- impossible

Question 3.

Passive voice

(See NCERT Textbook on pages 76 & 77.)

IV. Rewrite the sentences below, changing the verbs in brackets into the passive form.

Question 2.

In spite of financial difficulties, the labourers (pay) on time.

Answer:

In spite of financial difficulties, the labourers were paid on time.

Question 3.

On Republic Day, vehicles (not allow) beyond this point.

Answer:

On Republic Day, vehicles were not allowed beyond this point.

Question 4.

Second-hand books (buy and sell) on the pavement every Saturday.

Answer:

Second-hand books are bought and sold on the pavement every Saturday.

Question 5.

Elections to the Lok Sabha (hold) every five years.

Answer:

Elections to the Lok Sabha are held every five years.

Question 6.

Our National Anthem (compose) Rabindranath Tagore.

Answer:

Our National Anthem has been composed by Rabindranath Tagore.

Nari Contractor was the Captain and an opening batsman for India in the 1960s. The Indian cricket team went on a tour to the West Indies in 1962. In a match against Barbados in Bridgetown, Nari Contractor (seriously injure and collapse). In those days helmets (not wear). Contractor (hit) on the head by a bouncer from Charlie Griffith. Contractor's skull (fracture). The entire team (deeply concern). The West Indies players (worry). Contractor (rush) to hospital. He (accompany) by Frank Worrell, the Captain of the West Indies Team. Blood (donate) by the West Indies players. Thanks to the timely help, Contractor (save). Nowadays helmets (routinely use) against fast bowlers.

Answer:

How Helmets Came To Be Used in Cricket

Nari Contractor was the Captain and an opening batsman for India in the 1960s. The Indian cricket team went on a tour to the West Indies in 1962. In a match against Barbados in Bridgetown Nari Contractor was seriously injured and collapsed. In those days helmets were not worn. Contractor was hit on the head by a bouncer from Charlie Griffith. Contractor's skull was fractured. The entire team was deeply concerned. The West Indies players were worried. Contractor was rushed to hospital. He was accompanied by Frank Worrell, the Captain of the West Indies Team. Blood was donated by the West Indies players. Thanks to the timely help, Contractor was saved. Nowadays helmets are routinely used against fast bowlers.

Question 2.

Oil From Seeds

Vegetable oils (make) from seeds and fruits of many plants growing all over the world, from tiny sesame seeds to big, juicy coconuts. Oil (produce) from cotton seeds, groundnuts, soya beans and sunflower seeds. Olive oil (use) for cooking, salad dressing, etc. Olives (shake) from file trees and (gather) up, usually by hand. The olives (ground) to a thick paste which is spread onto special mats. Then the mats (layer) up on the pressing machine which will gently squeeze them to produce olive oil.

Answer:

Oil From Seeds

Vegetable oils are made from seeds and fruits of many plants growing all over the world from tiny sesame seeds to big, juicy coconuts. Oil is produced from cotton seeds, groundnuts, soya beans and sunflower seeds. Olive oil is used for cooking, salad dressing, etc. Olives are shaken from the trees and gathered up, usually by hand. The olives are grounded to a thick paste which is spread onto special mats. Then the mats are layered up on the pressing machine which will gently squeeze them to produce olive oil.

Dictation

(Page 77)

Let the class divide itself into three groups. Let each group take down one passage that the teacher dictates. Then put the passages together in the right order.

respect among our youth”, says President Kalam. There’s still a child in him though, and he’s still curious about learning new things. Life’s a mission for President Kalam.

2. Nonetheless, he remembers his first lesson in life and how it changed his destiny. “I was studying in Standard V, and must have been all of 10. My teacher, Sri Sivasubramania Iyer was telling us how birds fly. He drew a diagram of a bird on the blackboard, depicting the wings, tail and the body with the head and then explained how birds soar to the sky. At the end of the class, I said I didn’t understand. Then he asked the other students if they had understood, but nobody had understood how birds fly,” he recalls.

3. “That evening, the entire class was taken to Rameswaram shore” the President continues. “My teacher showed us sea birds. We saw marvellous formations of them flying and how their wings flapped. Then my teacher asked us, ‘Where is the birds’ engine and how is it powered?’ I knew then that birds are powered by their own life and motivation. I understood all about birds’ dynamics. This was real teaching—a theoretical lesson coupled with a live practical example. Sri Sivasubramania Iyer was a great teacher. ” That day, my future was decided. My destiny was changed. I knew my future had to be about flight and flight systems.

Answer:

For attempt at class level. Paragraphs are put together as given below:

To Sir, With Love

From Rameswaram to the Rashtrapati Bhavan, it’s been a long journey. Talking to Nona Walia on the eve of Teacher’s Day, President Dr. A.P.J. Abdul Kalam talks about life’s toughest lessons learnt, and his mission—being a teacher to the Indian Youth. “A proper education would help nurture a sense of dignity and self-respect among our youth”, says President Kalam. There’s still a child in him though, he’s still curious about learning new things. Life’s a mission for President Kalam.

Nonetheless, he remembers his first lesson in life and how it changed his destiny. “I was studying in standard V, and must have been all of 10. My teacher, Sri Sivasubramania Iyer was telling us how birds fly. He drew a diagram of a bird on the blackboard, depicting the wings, tail and the body with the head and then explained how birds soar to the sky. At the end of the class, I said I did not understand. Then he asked the other students if they had understood, but nobody had understood how birds fly”, he recalls. “That evening, the entire class was taken to Rameswaram shore”, the President continues. “My teacher showed us sea birds. We saw marvellous formations of them flying and how their wings flapped. Then my teacher asked us, “Where is the bird’s engine and how is it powered?” I knew then that birds are powered by their own life and motivation. I understood all about birds’ dynamics. This was real teaching—a theoretical lesson coupled with a live practical example. Sri Sivasubramania Iyer was a great teacher. That day, my future was decided. My destiny was changed. I knew my future had to be about flight and flight systems.

1. think about;
2. give your opinion on.

Find out what other people think about it. Ask your friends/seniors/parents to give you their opinion.

‘Career Building Is the Only Goal of Education.’

Or

‘Getting a Good Job Is More Important than Being a Good Human Being.’

You can use the following phrases.

(i) while giving your opinion:

- I think that...
- In my opinion ...
- It seems to me that...
- I am of the view that...
- As far as I know ...
- If you ask me ...

(ii) saying what other people think:

- According to some ...
- Quite a few think ...
- Some others favour...
- Thirty per cent of the people disagree ...
- Fifty per cent of them strongly feel...

(iii) asking for other’s opinions:

- What do you think about...
- What do you think of...
- What is your opinion about...
- Do you agree ...
- Does this make you believe ...

Career Building is the Only Goal of Education

Class Activity.

Writing

(Page 79)

Question 1.

Think and write a short account of what life in Rameswaram in the 1940s must have been like. (Were people rich or poor? Hard working or lazy? Hopeful of change, or resistant to it?).

Answer:

The people of Rameswaram in 1940s were orthodox and tolerant. It is mentioned in the story that every child is born into a specific socio-economic and emotional environment and trained in certain ways by figures of authority. The people of Rameswaram were not ready to allow anybody to instigate their children on the basis of communal intolerance. They were all religious people and did not like to enjoy the luxuries of life. They had pucca houses made of limestone and brick. They used to avoid all inessential comforts and were emotionally attached to the members of their family.

Extract Based Questions (3 marks each)

Read the passage given below and answer the questions that follow:

Question 1:

During the annual Shri Sita Rama Kalyanam Ceremony, our family used to arrange boats with a special platform for carrying idols of the Lord from the temple to the marriage site, situated in the middle of the pond called Rama Tirtha which was near our house.

1. What was the annual event held in Rameshwaram ?
2. Where did the boats carry the idols of the Lord ?
3. Find a word from the passage that means "images of God". **(Board Term 1, 2012, ELI-014)**

Answer:

1. The annual event held in Rameshwaram was Shri Sita Rama Kalyanam Ceremony.
2. The boats carried the idols of the Lord in the middle of the pond on the site of the marriage (or ceremony or function).
3. Idols.

1. How did the speaker's family help in Shri Sita Rama Kalyanam Ceremony?
2. What light does the passage throw on speaker's family ?
3. Find the word in the passage which means the same "the place where some event takes place".

(Board Term 1,2012, ELI-016)

Answer:

1. The speaker's family used to help in Shri Sita Rama Kalyanam Ceremony by arranging boats with a special platform for carrying idols.
2. The passage shows that the speaker's family is a truly secular family which respected other religions also.
3. Site.

Question 3:

After school, we went home and told our respective parents about the incident. Lakshmana Sastry summoned the teacher, and in our presence, told the teacher that he should not spread the poison of social inequality and communal intolerance in the minds of innocent children. He bluntly asked the teacher to either apologize or quit the school and the island. Not only did the teacher regret his behaviour, but the strong sense of conviction. Lakshmana Sastry conveyed ultimately reformed this young teacher.

1. What brought about a change in the teacher ?
2. What kind of society did the speaker live in ?
3. Find the word/phrase in the passage which means "strong opinion or belief". **(Board Term 1,2012, ELI-017)**

Answer:

1. The strong sense of conviction that Lakshmana Sastry conveyed brought about a change in the teacher.
2. The speaker lived in a society which was truly secular.
3. Conviction.

Question 4:

His wife watched us from behind the kitchen door. I wondered whether she had observed any difference in the way I ate rice, drank water or cleaned the floor after the meal. When I was leaving his house, Sivasubramaniam invited me to join him for dinner the next weekend. Observing my habitation, he told me

2. Why was the narrator hesitant to eat food, with a Hindu family ?
3. Find the word from the passage that means "to deal with" **(Board Term 1,2012, ELI-017)**

Answer:

1. The teacher's wife believed in the segregation of different people. She did not want APJ Kalam to enter her kitchen and serve food. She as a result hid behind kitchen door and saw everything.
2. The narrator felt hesitant to eat food with a Hindu family because he felt he was not welcomed in the family.
3. Confronted One day, he invited me to his home for a meal. His wife was horrified at the idea of a Muslim boy being invited to dine in her ritually pure kitchen. She refused to serve me in her kitchen.

Question 5:

Sivasubramaniam Iyer was not perturbed, nor did he get angry with his wife, but instead, served me' with his own hands and sat down beside me to eat his meal.

1. Who is "he" and "me" in the first sentence ?
2. Why was his wife horrified ?
3. Find the word from the passage that means "agitated/upset". **(Board Term 1,2012, ELI-019)**

Answer:

1. "He" is Sivasubramania Iyer, and "me" is Abdul Kalam.
2. His wife was horrified at the idea of serving food to a Muslim boy in her kitchen.
3. Perturbed.

Short Answer Type Questions (2 marks each) **(About 30-40 words each)**

Question 1:

Why did A.P.J. Abdul Kalam call his childhood a secure childhood ? **(Board Term 1,2012, ELI-015)**

Or

"Kalam's childhood was a secure one, both materially and emotionally". Illustrate the fact. **(Board Term 1,2012, ELI-042)**

Answer:

A.P.J. Abdul Kalam called his childhood a secure one because he had loving and caring parents. -He had all necessary things which included food, clothes, medicine, etc.

among the young minds which was a serious crime. If a teacher indulges in such a mean act he deserves no sympathy.

Question 3:

What was the difference in the attitudes of the science teacher and his wife towards A.P.J. Abdul Kalam ?

(Board Term 1,2012, ELI-029)

Answer:

Though his science teacher was an orthodox Hindu, he broke the social barriers, and mixed with other religions and communities. He invited Abdul home and served him meals and even sat and ate with him. On the contrary, his wife was conservative and refused to serve Abdul.

Question 4:

How did Second World War give opportunity to Kalam to earn his first wages ? **(Board Term 1,2012, ELI-030)**

Answer:

Kalam's cousin was a news agent. Train halt at Rameshwaram station was suspended. So, the newspapers were bundled up and thrown out from a moving train. Kalam helped his cousin to catch the bundles. He was given money for it.

Question 5:

How does Abdul Kalam describe his mother ? **(Board Term 1,2012, ELI-035)**

Answer:

Abdul Kalam describes his mother by saying that she was an ideal wife and a gentle lady. He learnt from his mother to be gentle and kind. She even used to feed a lot of outsiders every day.

Question 6:

What did Abdul Kalam's family do during the annual Shri Sita Ram Kalayanam Ceremony ? **(Board Term 1,2012, ELI-038)**

Answer:

Abdul Kalam's family arranged for a boat with a special platform for carrying the idols of Lord Shri Sita Ram from the temple to the marriage sites situated in the middle of a pond called as Rama Tirtha. His parents even told him stories from the Ramayana.

Question 7:

What characteristics did Abdul Kalam inherited from his parents ? **(Board Term 1,2012, ELI-043)**

Answer:

Question 1:

What do you know about A.P.J. Abdul Kalam's family after reading the lesson "My childhood"? **(Board Term 1,2012, ELI-013)**

Answer:

A.P.J. Abdul Kalam tells us that his family was a Tamil middle class family from Rameshwaram. His father Jainulabdeen was not much educated, wasn't rich but was generous, wise, simple man but very strict and severe. His mother Ashiamma was a generous lady, and used to feed unlimited numbers of people in their home. Kalam's family respected all religions. They took part in Hindu festivals. His mother and grandmother told him stories from Ramayana. They always showered their love on their children and never forced their thoughts on them.

Question 2:

What incident took place at the Rameshwaram Elementry School when a new teacher came to the class ? **(Board Term 1,2012, ELI-023)**

Answer:

Kalam used to wear a cap and Ramanandha Sastry wore a sacred thread which marked him to be a Brahmin. When the new teacher came he could not tolerate a Hindu priest's son sitting with a Muslim boy. He ordered Kalam to go and sit on the back bench. This made Ramanandha sad. Abdul started to sit in the last row but it left a bad impression on Abdul. Both the kids narrated the incident to their parents. As a result the teacher was rebuked and reprimanded for spreading communalism and hatred among children.

Question 3:

How did Abdul Kalam earn his "first wages" ? How did he feel at that time ? **(Board Term 1,2012, ELI-024)**

Answer:

Kalam was only 8 years old when the second world war broke out in 1939. Then there was a great demand for tamarind seeds. Abdul used to collect those seeds and sell them in the market. His cousin Shamsuddin distributed newspapers. The train would not stop at Rameshwaram and the bundles of newspapers were thrown from the running train. Abdul was employed by his cousin to collect them. This way he earned his first wages. He felt very proud on earning his first wage.

Question 4:

"Once you decide to change the system, such problems have to be confronted." What system is being refer in the sentence from the chapter "My Childhood"? What are such problems ? **(Board Term 1,2012, ELI-025)**

Answer:

System means system of discrimination on the basis of religion. The system includes the narrow-mindedness and poison of social inequality and communal intolerance. The Brahmins did not allow

Question 5:

How was the Science teacher Siva Subramaniam Iyer, though an orthodox Brahmin with a very conservative wife, a friend of Abdul Kalam. Give incidents to support your answer. **(Board Term 1, 2012, ELI-025)**

Answer:

The Science teacher, Siva Subramaniam Iyer, wanted to break the social barriers between the Hindus and the Muslims. He wanted Kalam to be very highly educated as he recognized his intelligence. One day, he invited him over to a meal. His orthodox wife was totally horrified at the idea of a Muslim boy dining in her ritually pure kitchen. He did not mind anything said by his very conservative wife. He rather served the food to Abdul by his own hands. He also sat with him and dined together as well as invited him over again for another meal the coming weekend. Thus, this shows that he was a friend of Abdul Kalam even though Kalam was a Muslim and he himself was an orthodox Brahmin.

Value Based Question (4 marks)

Question 1:

'Childhood' is the formative period of a child's life. The lessons learnt here always stay with a person. Comment on it in the light of the lesson A.P.J. Abdul Kalam.

Answer:

A.P.J. Abdul Kalam is one of the finest scientists in our country and was also our eleventh President. From his autobiography "Wings of Fire" it is amply clear that lessons learnt in our childhood not only shape our personality but also decide the kind of person we become. He learnt the lessons of religious tolerance, honesty and self-discipline early in his life. These qualities stayed with him throughout his life and have helped to make him one of the finest Presidents of our country with so many diverse cultures.

We hope the NCERT Solutions for Class 9 English Beehive Chapter 6 My Childhood help you. If you have any query regarding CBSE Class 9 English Beehive Chapter 6 My Childhood, drop a comment below and we will get back to you at the earliest.

for Class 9 and 10

[Factoring Calculator](#)

[TOP Universities in India](#)

[TOP Engineering Colleges in India](#)

[TOP Pharmacy Colleges in India](#)

[Coding for Kids](#)

[Math Riddles for Kids with Answers](#)

[General Knowledge for Kids](#)

[General Knowledge](#)

[Scholarships for Students](#)

[NSP - National Scholarip Portal](#)

[Class 12 Maths NCERT Solutions](#)

[Class 11 Maths NCERT Solutions](#)

[NCERT Solutions for Class 10 Maths](#)

[NCERT Solutions for Class 9 Maths](#)

[NCERT Solutions for Class 8 Maths](#)

[NCERT Solutions for Class 7 Maths](#)

[NCERT Solutions for Class 6 Maths](#)

[NCERT Solutions for Class 6 Science](#)

[NCERT Solutions for Class 7 Science](#)

[NCERT Solutions for Class 8 Science](#)

[NCERT Solutions for Class 9 Science](#)

[NCERT Solutions for Class 10 Science](#)

[NCERT SOLUTIONS](#)[RD SHARMA](#)[CLASS 12](#)[CLASS 11](#)[CLASS 10](#)[CLASS 9](#)[CBSE SAMPLE PAPERS](#)[TEXTBOOK SOLUTIONS](#)[NCERT Solutions for Class 12 Chemistry](#)[NCERT Solutions for Class 10 Science Chapter 1](#)[NCERT Solutions for Class 10 Science Chapter 2](#)[Metals and Nonmetals Class 10](#)[carbon and its compounds class 10](#)[Periodic Classification of Elements Class 10](#)[Life Process Class 10](#)[NCERT Solutions for Class 10 Science Chapter 7](#)[NCERT Solutions for Class 10 Science Chapter 8](#)[NCERT Solutions for Class 10 Science Chapter 9](#)[NCERT Solutions for Class 10 Science Chapter 10](#)[NCERT Solutions for Class 10 Science Chapter 11](#)[NCERT Solutions for Class 10 Science Chapter 12](#)[NCERT Solutions for Class 10 Science Chapter 13](#)[NCERT Solutions for Class 10 Science Chapter 14](#)[NCERT Solutions for Class 10 Science Chapter 15](#)[NCERT Solutions for Class 10 Science Chapter 16](#)[FREE RESOURCES](#)[NCERT SOLUTIONS](#)[RD Sharma Class 12](#)[RD Sharma Class 11](#)[NCERT Solutions for Class 10](#)

[illegible]